



OCTORARA AREA SCHOOL DISTRICT
Fourth Grade Student Progress Report
2018-2019

School:
 Student:
 Grade Level:

Announcements:

Student Attendance	T1	T2	T3
Absences			
Excused			
Unexcused/Unlawful			
Tardies			
Excused			
Unexcused/Unlawful			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills.

LEARNING OUTCOMES
M: Consistently meets grade level expectations/standards
SP: Demonstrates steady progress toward meeting grade level expectations/standards
LP: Demonstrates limited progress toward meeting grade level expectations/standards
NA: Not assessed at this time

ENGLISH LANGUAGE ARTS (ELA)	T1	T2	T3
Teacher:			
FOUNDATIONAL SKILLS			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension			
READING INFORMATIONAL TEXT			
Determines the main idea of text and explains how it is supported			
Summarizes the text			
Uses text structure to interpret information			
Uses text features to locate and interpret information			
Compares/contrasts an event or topic told from two different points of view			
Determines the meaning of words and phrases as they are used in grade-level text, including figurative language			
Reads and comprehends nonfiction (informational) texts on grade level, reading independently and proficiently			
READING LITERATURE			
Determines the theme of a text using details in the text			
Summarizes the text using key details			
Cites relevant details from a text to answer questions and support inferences			
Compares/contrasts an event told from two different points of view			
Explains major differences between poems, drama, and prose			
Compares/contrasts similar themes, topics, and patterns of events			
Determines the meaning of words and phrases as they are used in grade-level text, including figurative language			
Reads and comprehends literature on grade level, reading independently and proficiently.			
WRITING			
Writes with a clear focus			
Writes using well-developed content with details and examples			
Writes using a logical organization that follows the structure of the genre			
Writes using words and sentence structures that create tone and voice			
Writes using grade-level appropriate conventions for standard English grammar, spelling, capitalization and punctuation			
Develops and strengthens writing through planning, drafting, revising, editing and publishing			
Draws evidence from literary or informational text to support inferences and analyze text (TDA)	NA		
TRAITS OF SUCCESSFUL LEARNERS - (ELA)			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Actively engaged in learning			
Follows written and/or verbal directions			
Completes assignments			
Manages time and materials effectively			

MATH			
Teacher:	T1	T2	T3
MATH FACT FLUENCY			
Addition facts			
Subtraction facts			
Multiplication facts			
Division facts			
NUMBER AND OPERATIONS – BASE TEN			
Applies place-value concepts to show an understanding of multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
NUMBERS AND OPERATIONS – FRACTIONS			
Demonstrates understanding of fraction equivalence and ordering			
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
Connects decimal notation to fractions and compares fractions (base 10 as denominator)			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves problems using the four operations			
Develops and/or applies number theory concepts to find factors and multiples			
Generates and analyzes patterns			
GEOMETRY			
Draws lines and angles and identifies these in two-dimensional figures			
Classifies two-dimensional figures by properties of their lines and angles			
Recognizes symmetric shapes and draws lines of symmetry			
MEASUREMENT AND DATA			
Solves problems involving measurement and conversions from larger to smaller units			
Represents and interprets data involving fractions using information provided in a line plot			
Translates information from one type of data display to another			
Measures angles and uses properties of adjacent angles to solve problems			
TRAITS OF SUCCESSFUL LEARNERS - (Math)			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

SCIENCE			
Teacher:	T1	T2	T3
Understands key concepts & vocabulary			
Cooperates and participates in class			

SOCIAL STUDIES			
Teacher:	T1	T2	T3
Understands key concepts & vocabulary			
Cooperates and participates in class			

UNIFIED ARTS			
Teacher:	T1	T2	T3
Art			
Digital Literacy			
Health			
Music			
Physical Education			
STEM			